

### DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	<b>German Language III</b>				
<b>Head of course</b>	<b>PhD Marina Rončević, Senior Lecturer</b>				
<b>Study programme</b>	<b>Professional undergraduate study Road Transport Professional undergraduate study Railroad Transport</b>				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	2.	<b>Semester</b>	III	<b>ECTS credits</b>	3
<b>Teaching plan (L + E + S+ Pr)</b>	1+2+0+0				
<b>Goals of a course</b>					
The aim of the course is to educate future experts in the field of transport, i.e. to be able to communicate in written and oral communication in a foreign language, to develop linguistic reading skills, to understand professional texts, to listen to texts in a foreign language, and to use adopted language structures in the context of the language of the profession					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
Outcome 14: Independently present professional content on oral, written and graphical basis using the usual tools in Croatian and/or foreign language. Outcome 15: Participate in teamwork in solving complex road and railroad transport tasks.					
<b>Expected learning outcomes on a level of a course</b>					
<ol style="list-style-type: none"> <li>1. Explain the content of an expert text</li> <li>2. Apply adopted professional vocabulary in a new context</li> <li>3. Apply grammatical structures and rules in the professional context, and use them in a new context (dependent sentences, relative sentences, indirect speech)</li> <li>4. Present professional content in a foreign language.</li> </ol>					
<b>Content of a course</b>					
Topics for broadening of vocabulary relating to transport: Trading conditions, Road legislation, Early carriages, Evolution of the railway, The world of transport, Technology and relationship between transport and communications, Highway safety improvement, Technological development of the automobile, Public transport, Urban public transport, Technological advances in the twenty-first century. Grammar: Passive voice, Conditional clauses (all the three types), subordinate clauses, Infinitive Clauses, prepositions, Business correspondence: dispatch, packing, transport.					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Comments</b>					
<b>Students' obligations</b>					
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					
<b>Continuous check-up:</b>					

Outcomes	Pre-exam I	Pre-exam 2	Oral examination	Home assignment	Threshold	Max
Outcome 1				2%	1	45
Outcome 2	20%	20%		4%	22	5
Outcome 3	20%	20%		4%	22	50
Outcome 4			10%		5	
Percentage of ECTS	1	1	0,5	0,5		
Total	40%	40%	10%	10%	50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Exam term:**

Outcomes	Written exam	Oral exam	Max
Outcome 1	1	1	45
Outcome 2	22	22	5
Outcome 3	22	22	50
Outcome 4	5	5	
Percentage of ECTS	1,5	1,5	
Total	50%	50%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Grading:**

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome. If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

#### Obligatory literature

1. Izaković, V. (2009) - Deutsch im Bahn-, Strassen- und Binnenverkehr. Zagreb, Fakultet prometnih znanosti

#### Additional literature

