

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	Italian Language in Agritourism II					
Head of course	PhD Tamara Polić, Senior Lecturer Assistant, Lili Marinčić					
Study programme	Professional undergraduate study Sustainable Agritourism					
Status of a course	Obligatory					
Year of study	2.	Semester	IV	ECTS credits	3	
Teaching plan (L + E + S+ Pr)	1L+2E					
Goals of a course						
The aim of the course is to educate future experts in the field of sustainable agritourism, i.e. to be able to communicate in written and oral communication in a foreign language, to develop linguistic reading skills, to understand professional texts, to listen to texts in a foreign language, and to use adopted language structures in the context of the language of the profession.						
Conditions for enrolling course						
No conditions						
Learning outcomes on a level of a study programme which includes course						
Outcome 9: Apply communication and presentation skills in written and oral communication with agritourism stakeholders. Outcome 14: Design and present tourism and catering offer in rural tourism.						
Expected learning outcomes on a level of a course						
<ol style="list-style-type: none"> 1. Explain the content of an expert text 2. Apply adopted professional vocabulary in a new context 3. Apply grammatical structures and rules in the professional context, and use them in a new context (e.g. article, pronouns, negation, present, modal verbs) 4. Present professional content in a foreign language. 						
Content of a course						
I giorni della settimana. L'anno. L'Italia. L'orologio. La Sicilia. La città di Firenze. Come si dovrebbe visitare Italia. Il Piccolo Poliglotta. L'impresa dei mille. Il brillante nella zuccheriera. L'agritourism in Italia. Azienda Agricola.						
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____			
Comments						
Students' obligations						
Grading, evaluation and monitoring of students' work continuously during lectures and exams						
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.						
Continuous check-up:						
Outcomes	Test	Project	Pre-exam	Presentation	Threshold	Max
Outcome 1				2%	1	2
Outcome 2	20%	20%		4%	22	44

Outcome 3	20%	20%		4%	22	44
Outcome 4			10%		5	10
Percentage of ECTS	1	1%	0,5	0,5		
Total	40%	40%	10%	10%%	50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	1	1	2
Outcome 2	22	22	44
Outcome 3	22	22	44
Outcome 4	5	5	10
Percentage of ECTS	1,5	1,5	
Total	50%	50%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. Jernej, J. Konverzaciona talijanska gramatika, Školska knjiga Zagreb, 2012. Jernej, J. Konverzaciona talijanska gramatika, Školska knjiga Zagreb, 2012.
2. „Benvenuti“, Željka Štefan, Školska knjiga, 2009.
3. Corrispondenza commerciale turistico-alberghiera italiana, Dolores Miškulin Čubrić, HoReBa, 2002.

Additional literature

1. Progetto italiano, T. Marin, S. Magnelli, Edi Lingua, VBZ Zagreb, 2008.
2. L'italiano per il turismo e l'industria alberghiera, Dolores Miškulin Čubrić, Školska knjiga Zagreb, 2007.

