

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	English Language in Agritourism I					
Head of course	PhD Tatjana Šepić, College Professor Assistant Mladen Marinac, Lecturer					
Study programme	Professional undergraduate study Sustainable Agritourism					
Status of a course	Obligatory					
Year of study	1.	Semester	I	ECTS credits	3	
Teaching plan (L + E + S+ Pr)	1+2+0+0					
Goals of a course						
The aim of the course is to develop the oral and written expression of students in general English, with particular reference to the language of the agricultural profession. The course is also aimed at improving the presentation or speaking skills of students in the business environment (compiling CVs and presentations), as well as repeating present and past verb tenses in a professional agricultural context.						
Conditions for enrolling course						
No conditions						
Learning outcomes on a level of a study programme which includes course						
Outcome 8: Substantiate the selected sales skills and manners of managing the supply chain, procurement and sales process. Outcome 9: Apply communication and presentation skills in written and oral communication with agritourism stakeholders. Outcome 14: Design and present tourism and catering offer in rural tourism.						
Expected learning outcomes on a level of a course						
1. Understand and use concepts, key vocabulary, collocations and syntagma from the field of agritourism. 2. Use adopted grammar rules in professional context. 3. Write a resume in English language. 4. Present yourself in English language in a business context.						
Content of a course						
The course involves vocabulary and topics that are related to agritourism and agriculture: agriculture, agricultural machinery, soil, botany, flower parts, grape. In terms of grammar, this course covers imperative, Present Simple, Past Simple and modal verbs.						
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____			
Comments						
Students' obligations						
Meet the obligations prescribed by the Study Regulations and the Regulations on the Assessment of Students.						
Grading, evaluation and monitoring of students' work continuously during lectures and exams						
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.						
Continuous check-up:						
Outcomes	Pre-exam I	Pre-exam 2	Writing CVs	Presentation	Threshold	Max
Outcome 1	10%	10%			10%	20%

Outcome 2	10%	10%			10%	20%
Outcome 3	10%	10%			10%	20%
Outcome 4			10%		5%	10%
Outcome 5				10%	5%	10%
Outcome 6	10%	10%			10%	20%
Percentage of ECTS	1,2	1,2	0,3	0,3		-
Total	40%	40%	10%	10%	50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	20%		
Outcome 2	20%		
Outcome 3	20%		
Outcome 4	10%		
Outcome 5		10%	10%
Outcome 6	20%		
Percentage of ECTS	2,7	0,3	
Total	90%	10%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. Polić, T. (2009) English for Agronomists and Oenologists.
2. Original texts from the profession of the teacher's choice.

Additional literature

1. Ritz, J. (1996) Hrvatsko-engleski i englesko-hrvatski agronomski rječnik: s latinsko-hrvatskim indeksom, Zagreb: Školska knjiga.
2. O'Sullivan, N., Libbin J. D. (2011) Agriculture, Express Publishing.
3. Mikulić, G. (1989) English in Agriculture, Školska knjiga, Zagreb.
4. Oxford Collocations Dictionary for students of English (2002) Oxford: Oxford University Press.

