

### DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	English Language II				
<b>Head of course</b>	PhD Tatjana Šepić, Senior Lecturer				
<b>Study programme</b>	Professional undergraduate study Telematics				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	2.	<b>Semester</b>	IV	<b>ECTS credits</b>	4
<b>Teaching plan (L + E + S+ Pr)</b>	2L+1E				
<b>Goals of a course</b>					
The aim of the course is to educate future experts in the field of telematics, i.e. to enable written and oral communication in a foreign language, to develop language abilities to read / understand professional texts, to listen to texts in a foreign language, and to use adopted language structures in the context of the language of the profession.					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
<p>Outcome 5: Use computer principles and methods related to programming languages, databases, and operating systems.</p> <p>Outcome 11: Design and develop solutions for components, circuits and software for application in signal processing and telecommunications, with the preparation of supporting project documentation.</p> <p>Outcome 12: Design and develop solutions for components, circuits and software for application in computer networks and information systems, with the preparation of supporting project documentation.</p> <p>Outcome 13: Design and develop solutions for components, circuits and software for application in regulation systems and production processes, with the preparation of supporting project documentation.</p> <p>Outcome 15: Participate in teamwork and independently present professional content in written and spoken form in Croatian and English.</p>					
<b>Expected learning outcomes on a level of a course</b>					
<ol style="list-style-type: none"> <li>1. Explain the content of an expert text.</li> <li>2. Use adopted professional vocabulary in a new context.</li> <li>3. Explain grammar structures and rules and use them in the new context of professional content.</li> <li>4. Present professional content in a foreign language.</li> </ol>					
<b>Content of a course</b>					
<p>English language II should cover the following professional terminology: Computing support, Data safety: viruses, antivirus programmes; backup HSM, hackers, software engineering, object-oriented programming; the latest developments in the IT; The future of IT; Electronic publishing industry.</p> <p>Grammar: Modal Verbs, Direct and Indirect Speech, Sequence of Tenses, Conditional Clauses, Gerund or Infinitive, different ways of expressing future, Word formation – prefixes and suffixes.</p>					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Comments</b>					
<b>Students' obligations</b>					
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					

Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.

**Continuous check-up:**

Outcomes	Pre-exam 1	Pre-exam 2	Oral expression	Threshold	Max
Outcome 1	20 %			10	20
Outcome 2	20 %			10	20
Outcome 3		20 %		10	20
Outcome 4		20 %		10	20
Outcome 5			20%	10	20
Percentage of ECTS	1,5	1,5	1		
Total				50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Exam term:**

Outcomes	Written exam	Oral exam	Max
Outcome 1	20		20
Outcome 2	20		20
Outcome 3	20		20
Outcome 4	20		20
Outcome 5		20	20
Percentage of ECTS	3	1	
Total	80	20	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Grading:**

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

**Obligatory literature**

1. Selected texts from the following textbooks
2. Santiago Remacha Esteras, Elena Marco Fabré, Professional English in Use, Cambridge University Press, 2007.
3. Glendinning, McEwan, Oxford English for Information Technology, Oxford University Press, 2006.
4. S.R. Esteras, Infotech, English for Computer Users, Cambridge University Press, 2008.

**Additional literature**

1. Kiš, M., Školski informatički rječnik, Zagreb, Naklada Ljevak, 2003.
2. Bujas, Ž., Veliki hrvatsko-engleski rječnik, Globus, Zagreb, 2011.
3. Thomson, A.J., Martinet, A.V., A Practical English Grammar, Oxford University Press, 1990.



